# 2017-18 Texas Academic Performance Report

District Name: **BASTROP ISD** 

Campus Name: CEDAR CREEK INT

Campus Number: 011901108

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

# CONFIDENTIAL

GTAAR Performance Rates by Tested Gra Grade 5 Reading^^ At Approaches Grade Level or Above	2018	oject, and I	Performanc			Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	& Monitored)
-				e Levels^										
At Approaches Grade Level or Above														
	2017	84%	72%	74%	75%	71%	89%	*	-	-	91%	19%	69%	68%
	2017	82%	68%	69%	45%	65%	85%	*	*	-	100%	27%	62%	61%
At Meets Grade Level or Above	2018	54%	37%	39%	50%	35%	58%	*	-	-	27%	5%	32%	32%
	2017	48%	36%	39%	27%	35%	58%	*	*	-	40%	4%	32%	30%
At Masters Grade Level	2018	26%	15%	17%	25%	13%	35%	*	-	-	0%	0%	12%	11%
	2017	25%	17%	20%	27%	16%	31%	*	*	-	30%	0%	14%	14%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	83%	84%	100%	81%	96%	*	-	-	82%	33%	80%	79%
	2017	87%	82%	85%	64%	85%	86%	*	*	-	100%	41%	81%	83%
At Meets Grade Level or Above	2018	58%	44%	48%	63%	45%	65%	*	-	-	27%	12%	43%	43%
	2017	50%	41%	46%	36%	42%	58%	*	*	-	80%	4%	41%	41%
At Masters Grade Level	2018	30%	18%	20%	25%	17%	33%	*	-	-	18%	0%	16%	16%
	2017	24%	18%	21%	18%	16%	40%	*	*	_	40%	0%	17%	14%
Grade 5 Science	2017	2470	1070	21/0	1070	1070	40 /0				4070	070	17 /0	1470
At Approaches Grade Level or Above	2018	76%	65%	73%	88%	68%	94%	*	_	-	73%	33%	68%	67%
	2017	74%	65%	68%	64%	62%	86%	*	*	_	90%	33%	61%	57%
At Meets Grade Level or Above	2017	41%	31%	36%	50%	29%	65%	*	_	_	36%	13%	30%	26%
At meets Grade Level of Above	2010	41%	33%	33%	27%	26%	58%	*	*	_	70%	6%	26%	20%
At Masters Crade Laval								*						
At Masters Grade Level	2018	17%	11%	12%	25%	9%	27%	+	-	-	9%	2%	9%	7%
	2017	18%	14%	15%	9%	9%	35%	*	*	-	30%	4%	8%	5%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	57%	61%	40%	56%	78%	*	*	-	90%	16%	56%	55%
	2017	69%	56%	57%	100%	50%	81%	*	*	-	67%	17%	50%	45%
At Meets Grade Level or Above	2018	39%	29%	<b>29%</b>	20%	23%	50%	*	*	-	50%	8%	22%	19%
	2017	37%	24%	23%	67%	18%	40%	*	*	-	33%	5%	17%	12%
At Masters Grade Level	2018	19%	12%	13%	10%	8%	29%	*	*	-	30%	0%	7%	5%
	2017	18%	10%	9%	17%	6%	22%	*	*	-	17%	0%	6%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	65%	68%	50%	65%	83%	*	*	-	90%	19%	64%	63%
	2017	76%	68%	68%	67%	65%	81%	*	*	-	67%	32%	63%	61%
At Meets Grade Level or Above	2018	44%	32%	35%	30%	29%	52%	*	*	-	60%	9%	30%	29%
	2017	43%	31%	27%	33%	21%	48%	*	*	-	50%	7%	21%	17%
At Masters Grade Level	2018	18%	11%	12%	0%	8%	26%	*	*	-	40%	2%	8%	9%
	2010	18%	10%	7%	0%	5%	16%	*	*	_	17%	0%	5%	3%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade. Sub	piect. and I	Performanc	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	66%	72%	68%	69%	88%	*	*	-	85%	*	68%	67%
	2017	75%	67%	7 <b>0</b> %	64%	66%	84%	*	*	-	88%	*	64%	61%
At Meets Grade Level or Above	2018	48%	36%	38%	41%	33%	58%	*	*	-	40%	*	32%	30%
	2017	45%	35%	34%	36%	29%	53%	*	*	-	57%	*	28%	24%
At Masters Grade Level	2018	22%	14%	15%	16%	11%	30%	*	*	-	19%	*	11%	10%
	2017	20%	13%	15%	16%	11%	29%	*	*	-	29%	*	10%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	62%	68%	*	64%	83%	*	*	-	*	*	63%	62%
	2017	72%	62%	64%	*	58%	83%	*	*	-	*	*	57%	53%
At Meets Grade Level or Above	2018	46%	34%	34%	*	29%	54%	*	*	-	*	*	27%	26%
	2017	44%	34%	32%	*	27%	49%	*	*	-	*	*	25%	21%
At Masters Grade Level	2018	19%	12%	15%	*	11%	32%	*	*	-	*	*	10%	8%
	2017	19%	12%	15%	*	11%	27%	*	*	-	*	*	10%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	7 <b>6</b> %	*	73%	89%	*	*	-	86%	*	72%	71%
	2017	79%	73%	77%	*	75%	84%	*	*	-	88%	*	72%	72%
At Meets Grade Level or Above	2018	50%	38%	41%	*	37%	58%	*	*	-	43%	*	36%	36%
	2017	46%	36%	37%	*	32%	53%	*	*	-	69%	*	32%	29%
At Masters Grade Level	2018	24%	16%	16%	*	13%	29%	*	*	-	29%	*	12%	12%
	2017	22%	15%	15%	*	11%	29%	*	*	-	31%	*	11%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	*	68%	94%	*	-	-	*	*	68%	67%
	2017	79%	75%	68%	*	62%	86%	*	*	-	*	*	61%	57%
At Meets Grade Level or Above	2018	51%	41%	36%	*	29%	65%	*	-	-	*	*	30%	26%
	2017	49%	43%	33%	*	26%	58%	*	*	-	*	*	26%	21%
At Masters Grade Level	2018	23%	15%	12%	*	9%	27%	*	-	-	*	*	9%	7%
	2017	19%	14%	15%	*	9%	35%	*	*		*	*	8%	5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	69 70	75 69	94 81	73 67	79 72	*	-	- -	86 77	53 49	73 67	69 63
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	38 43	*	34 39	50 58	*	*	-	75 55	32 34	33 40	34 41
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	61 62 61	56 56 56	51 56 47	53 53 53	64 64 64	* * *	* * *	- - -	74 81 67	41 42 40	53 53 54	52 51 52

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 958 Grade Span: 05 - 06 School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	28% 27%	29% 20%	*	28% 19%	33% 23%	*	-	-	*	* 9%	26% 18%	25% 20%
Mathematics	2017 2018 2017	47% 43%	32% 37%	35% 39%	*	33% 38%	48% 46%	- * -	-	-	*	9% 22%	33% 35%	30% 34%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade														
Students Requiring Accelerated Instr	2018	79%	67%	7 <b>0</b> %	63%	66%	84%	*	-	-	89%	17%	64%	47%
Students Requiring Accelerated Insti	2018	21%	33%	30%	*	34%	16%	*	-	-	*	83%	36%	53%
STAAR Cumulative Met Standard	2018	84%	72%	74%	75%	71%	89%	*	-	-	91%	17%	69%	51%
STAAR Non-Proficient Students Pror														
CTAADMet Chevelevel (New Destation	2017	97%	100%	100%	*	100%	100%	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficien Promoted to Grade 6	2018	10%	5%	*	*	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	e level on Fi	rst STAAR	Administrat	ion										
Students Meeting Approaches Chade	2018	85%	76%	77%	88%	73%	95%	*	-	-	70%	26%	72%	52%
Students Requiring Accelerated Instr	ruction 2018	15%	24%	23%	*	27%	*	*	_	_	*	74%	28%	48%
STAAR Cumulative Met Standard	2018	90%	83%	83%	100%	81%	96%	*	_	_	82%	31%	80%	67%
STAAR Non-Proficient Students Pro					*	100%	100%	_	-	_	-	*	100%	100%
STAAR Met Standard (Non-Proficien Promoted to Grade 6			*	*	*	*	*	-	-	-	-	-	*	*

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### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 958 Grade Span: 05 - 06 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual		ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject a	nd Perfor			Campus	Lucation		Lute LAR	Two-way	one-way	LJL	Content		Services	Dervices	
All Grades All Subjects At Approaches Grade Level or Above	2018	77%	66%	72%	57%	57%	*		-	42%	46%	*	*	51%	51%
At Approaches Grade Level of Above	2018	75%	67%	72% 70%	47%	-	·	-	- 47%	4270 *	40% *		*	47%	47%
At Meets Grade Level or Above	2017	48%	36%	70% 38%	47 <i>%</i> 13%	- 13%	-	-	4/ 70	10%	11%	*	*	47% 12%	47 <i>%</i> 12%
At Meets Grade Level of Above	2018	40% 45%	35%	38% 34%	13%	-	·	-	- 13%	10%	*		*	12%	12%
At Masters Grade Level	2017	43 <i>%</i> 22%	14%	34 % 15%	2%	- 2%	*	-	-	2%	3%	*	*	2%	2%
At Masters Grade Lever	2018	22%	14%	15 <i>%</i> 15%	3%	2 70		-	- 3%	∠ 70 *	\$		*	2%	3%
All Grades ELA/Reading	2017	2070	1370	1370	570	-	-	-	570			-		570	570
At Approaches Grade Level or Above	2018	74%	62%	68%	*	*	*	-	-	*	*	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	72%	62%	64%	32%	-	-	_	32%	*	*	-	*	33%	32%
At Meets Grade Level or Above	2018	46%	34%	34%	*	*	*	-	-	*	*	*	*	*	*
	2017	44%	34%	32%	9%	-	_	_	9%	*	*	-	*	9%	9%
At Masters Grade Level	2018	19%	12%	15%	*	*	*	_	-	*	*	*	*	*	*
	2017	19%	12%	15%	3%	-	_	_	3%	*	*	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	72%	76%	*	*	*	-	-	46%	50%	*	*	56%	56%
	2017	79%	73%	77%	63%	-	-	-	63%	*	*	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	38%	41%	*	*	*	-	-	14%	16%	*	*	17%	16%
	2017	46%	36%	37%	18%	-	-	-	18%	*	*	-	*	19%	18%
At Masters Grade Level	2018	24%	16%	16%	*	*	*	-	-	4%	5%	*	*	3%	3%
	2017	22%	15%	15%	3%	-	-	-	3%	*	*	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	52%	53%	*	-	-	*	*	-	*	54%	54%
	2017	79%	75%	<b>68%</b>	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	36%	11%	11%	*	-	-	*	*	-	*	11%	11%
	2017	49%	43%	33%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	4%	4%	*	-	-	*	*	-	*	3%	3%
	2017	19%	14%	15%	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic G	rowth Sco	ore													
All Grades Both Subjects	2018	69	61	56	62	62	*	-	-	38	40	33	40	50	50
All Grades ELA/Reading	2018	69	62	56	69	69	*	-	-	41	44	35	*	55	54
All Grades Mathematics	2018	70	61	56	58	58	*	-	-	36	38	32	*	47	47
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	28%	29%	38%	39%	*	-	-	13%	14%	*	*	26%	25%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 958 Grade Span: 05 - 06 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	27%	20%	17%	-	-	-	17%	50%	50%	-	*	20%	20%
Mathematics	2018	47%	32%	35%	44%	44%	-	-	-	16%	21%	*	*	30%	30%
	2017	43%	37%	39%	30%	-	-	-	30%	53%	53%	-	*	33%	34%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 96%	100% 94%	100% 97%	100% 94%	100% 100%	*	-	100% 90%	100% 95%	100% 96%	100% 97%
Mobile Other Exclusions	4% 1%	4% 0%	4% 0%	6% 0%	3% 0%	6% 0%	0% 0%	*	-	10% 0%	5% 0%	4% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 88%	100% 94%	100% 97%	100% 100%	100% 100%	-	100% 93%	100% 93%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	5% 1%	5% 1%	12% 0%	5% 1%	3% 0%	0% 0%	0% 0%	-	7% 0%	7% 0%	5% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Comput	African	Uisponia	\A/bita	American	Asian	Pacific	Two or More	Special Ed	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.0%	95.8%	96.6%	95.9%	95.5%	*	*	-	94.4%	94.6%	95.7%	95.9%
2015-16	95.8%	95.3%	96.2%	97.0%	96.4%	95.1%	*	*	-	95.4%	95.1%	96.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	_	-	-	-	_	-	_	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.9%	-								_		_
2013-10	2.070	0.976	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.170	50.770											
Graduated	89.1%	93.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	-								_		-
Continued HS	4.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-								_		_
Graduates and TxCHSE	89.6%	94.1%	-								_		_
Graduates, TxCHSE,	09.070	54.170	-	-	-	-	-	-	_	-	-	-	-
and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	91.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	nte (Gr 9-12)												
Graduated	91.8%	96.4%											
Glauualeu	91.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-

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### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%		_	-	_	_	_	-	-	-	_	-
Dropped Out	7.2%	5.6%	-	_	_	_	_	_	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.4%		_	_	_		_	_	_	_	_	_
Graduates, TxCHSE,	92.270	94.470	-										
	92.8%	94.4%											
and Continuers	92.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
	14/241		10)										
4-Year Federal Graduation Rate	WITHOUT EXC	iusions (Gr 9-	-12)										
Class of 2017	89.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	82.4%	-	-	-	-	-	_	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	0.1070	0.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Date)										
Class of 2017	85.9%	81.9%	(ate) _	_	_	_	_	_	_	_	_	_	_
Class of 2017 Class of 2016	85.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	05.170	01.570	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal C	<b>D</b> -+-\												
RHSP/DAP Graduates (Annual F		02 50/											
2016-17	87.2%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	20.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.2%	-	-	-	_	-	_	-	-	-	-	-
2013 10	00.070	77.270	-										

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	679	334,424
By Ethnicity:				
African American	-	-	50	42,132
Hispanic	-	-	399	164,446
White	-	-	210	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	105	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	530	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	6	3,212
Foundation H.S. Program (DLA)	-	-	16	25,399
Special Education Graduates	-	-	44	25,105
Economically Disadvantaged Graduates	-	-	358	159,476
LEP Graduates	-	-	35	17,579
At-Risk Graduates	-	-	278	132,112

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	42.00/	24.20/											
2016-17 Both Subjects	42.0%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	28.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	57.070	20.7 70	-										
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	15.3%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mat Critaria in Any Cubicat		lu ata a)											
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2016-17	20.1%	14.1%	_	_	_	_	_	_		_	_	-	_
2010-17	20.170	14.170	-	-	-	_	-	-	_	_	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Concer/Militere Decels Creducter													
Career/Military Ready Graduates	(raduates)												
Career or Military Ready (Annual C 2016-17	13.2%	12.8%	_	_	_	_	_	_		_	_	-	_
2010-17	13.270	12.070	-										
Approved Industry-based Certificat	ion (Annual (	Graduates)											
2016-17	2.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	eadiness ( <i>l</i> 0.1%	Annual Graduat	es)									
2010-17	1.070	U.170	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned v	vith Industr	-Based Certific	cations (Annu	al Graduates)								
2016-17	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani													
2016-17	2.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Freedomine et al.	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.075											
2016-17	1.4%	0.0%	-	-	_	_	-	-	-	_	-	-	-
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	12.9%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	15.5%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070												
2017	7.2%	4.7%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.070											
2017	10.9%	15.9%	-	_	_	_	_	_	-	_	n/a	-	n/a
2016	10.4%	16.7%	-	-	_	_	-	-	-	_	n/a	-	n/a
Social Studies	10.470	10.7 /0									n/a		n/a
2017	15.0%	15.3%	_	_	_	_	_	_		_	n/a	_	n/a
2016	14.8%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	39.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	34.9%						_			n/a	-	n/a
English Language Arts	+9.J /0	JH.970	-	-	-	-	-	-	-	-	11/a	-	n/d
2017	41.3%	31.9%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	43.3%	37.5%	-	-	_	-	_	_	_	_	n/a	-	n/a
Mathematics	10.070	37.370	-								174		1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
2017	51.3%	25.8%	_	_	_	_	_	_	-	_	n/a	-	n/a
2016	54.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	34.070	21.070	-	-	-	-	-	-	-	-	n/a	-	n/d
2017	20 20/	16.4%									2/2		nla
2017 2016	38.3% 35.1%	16.4% 8.0%	-	-	-	-	-	-	-		n/a n/a	-	n/a n/a
2010	55.1%	0.0%	-	-	-	-	-	-	-	-	II/d	-	11/d

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	nispanic	winte	ingian	Asian	Islander	Races	Eu	Disauv	(Current)
2017	41.4%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1358	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	891	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	467	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	2019 ***						
2015-16	54.7%	44.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	40.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	66.2%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	64.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

		npus		
Student Information	Count	Percent	District	Stat
otal Students	958	100.0%	10,863	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	3.3%	4.3
Kindergarten	0	0.0%	6.2%	6.9
Grade 1	0	0.0%	7.0%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	7.5%	7.6
Grade 4	0	0.0%	7.6%	7.7
Grade 5	481	50.2%	8.1%	7.7
Grade 6	477	49.8%	7.9%	7.5
Grade 7	0	0.0%	7.5%	7.5
Grade 8	0	0.0%	7.4%	7.4
Grade 9	0	0.0%	8.9%	8.0
Grade 10	0	0.0%	8.0%	7.4
Grade 11	0	0.0%	7.1%	6.9
Grade 12	0	0.0%	6.4%	6.4
Grade 12	0	0.070	0.470	0
thnic Distribution:		<b>2</b> 494		
African American	20	2.1%	4.1%	12.0
Hispanic	734	76.6%	66.2%	52.4
White	177	18.5%	26.5%	27.8
American Indian	4	0.4%	0.3%	0.4
Asian	1	0.1%	0.4%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	22	2.3%	2.6%	2.
conomically Disadvantaged	716	74.7%	68.8%	58.
Ion-Educationally Disadvantaged	242	25.3%	31.2%	41.
nglish Learners (EL)	298	31.1%	25.9%	18.
tudents w/ Disciplinary Placements (2016-17)	17	1.8%	2.3%	1.3
t-Risk	580	60.5%	60.8%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	110			
By Type of Primary Disability	77	70.0%		40.5
Students with Intellectual Disabilities	77	70.0%	48.5%	43.3
Students with Physical Disabilities	13	11.8%	26.4%	21.9
Students with Autism	6	5.5%	8.7%	13.2
Students with Behavioral Disabilities	14	12.7%	15.7%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.4
1obility (2016-17):				
Total Mobile Students	114	12.2%	17.3%	16.0
By Ethnicity:				
African American	4	0.4%		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK INT Campus Number: 011901108

	Ca			
Student Information	Count	Percent	District	State
Hispanic	90	9.6%		
White	18	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.1%	6.9%
Grade 1	-	2.3%	3.4%	-	8.9%	6.2%
Grade 2	-	0.7%	2.1%	-	1.1%	2.6%
Grade 3	-	0.6%	1.3%	-	1.0%	1.0%
Grade 4	-	0.6%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	8.7%	8.0%	-	18.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.8	18.8
Grade 2	-	17.5	18.8
Grade 3	-	16.9	19.0
Grade 4	-	18.5	19.2
Grade 5	19.9	19.2	21.2
Grade 6	24.0	20.9	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	16.3	17.9
Science	-	18.5	19.0
Social Studies	-	19.8	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Cai	<b>D</b> <sup>1</sup> · · · ·	<b>-</b>	
Staff Information	Count/Average	Percent	District	State
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	60.3	91.7%	76.6%	64.1%
Teachers	50.5	76.7%	59.0%	50.1%
Professional Support	6.8	10.4%	13.2%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	3.3%	3.0%
Educational Aides:	5.5	8.3%	15.0%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,429.
Part-time	0.0	n/a	2.0	578.
Counselors	0.0	1.70	2.0	370.
Full-time	1.0	n/a	23.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
	0.0	Tira	0.0	1,140.
Total Minority Staff:	18.3	27.8%	31.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.4%	10.4%
Hispanic	12.4	24.6%	20.4%	27.29
White	37.0	73.4%	73.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.39
Asian	0.0	0.0%	0.4%	1.69
Pacific Islander	0.0	0.0%	0.3%	0.40
Two or More Races	1.0	2.0%	1.3%	1.19
Males	10.9	21.5%	22.8%	23.79
Females	39.6	78.5%	77.2%	76.39
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	1.3%	1.49
Bachelors	36.7	72.7%	74.0%	74.19
Masters	11.8	23.4%	23.7%	23.89
Doctorate	0.0	0.0%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	10.0	19.8%	8.0%	8.2%
1-5 Years Experience	14.9	29.6%	32.1%	29.19
6-10 Years Experience	2.1	4.3%	12.7%	19.19
11-20 Years Experience	13.0	25.8%	26.9%	28.29
Over 20 Years Experience	10.4	20.6%	20.4%	15.3%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK INT Campus Number: 011901108

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.4	6.3
Average Years Experience of Principals with District	0.0	3.1	5.4
Average Years Experience of Assistant Principals	1.7	3.8	5.2
Average Years Experience of Assistant Principals with District	1.7	3.4	4.6
Average Years Experience of Teachers:	10.9	11.9	10.9
Average Years Experience of Teachers with District:	5.8	6.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,603	\$44,522	\$47,667
1-5 Years Experience	\$47,443	\$46,818	\$49,663
6-10 Years Experience	\$60,271	\$48,325	\$52,056
11-20 Years Experience	\$50,752	\$51,098	\$55,246
Over 20 Years Experience	\$57,365	\$58,874	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,519	\$50,436	\$53,334
Professional Support	\$53,118	\$57,815	\$63,165
Campus Administration (School Leadership)	\$70,580	\$77,704	\$77,712
Instructional Staff Percent:	n/a	81.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: CEDAR CREEK INT Campus Number: 011901108

#### Total Students: 958 Grade Span: 05 - 06 School Type: Middle

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	288	30.1%	24.8%	18.9%
Career & Technical Education	0	0.0%	24.1%	25.8%
Gifted & Talented Education	96	10.0%	6.6%	7.9%
Special Education	110	11.5%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	9.6%	10.5%	6.1%
Career & Technical Education	0.0	0.0%	4.0%	4.7%
Compensatory Education	2.0	4.0%	9.0%	2.8%
Gifted & Talented Education	0.0	0.1%	0.6%	1.8%
Regular Education	29.5	58.4%	54.3%	72.3%
Special Education	5.5	10.9%	12.7%	9.0%
Other	8.5	16.9%	8.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report